2020-2021 School-level Title I Parent and Family Engagement Survey

School Name:					Loc. #:			
	Parent's or Family Member's	Name	Telephone N	lumber	Ema	ail Address		
to an Tit	rections: Please complete the assist our school with the imp d needs of your family. The re- le I School-level Parent and gagement activities, events, ar	lementation sults of thi d Family	on of a Title I S s survey will als Engagement I	choolwide so be utiliz	Program by id ed to help in the	dentifying the	interests ent of the	
1.	From the list below, please ide	entify the to	opic(s) that you	would like	to receive add	ditional inforn	nation on	
	■ How to access resources■ How to become a school v	Info						
	■ How to join PFEP Review■ How to join the PTA/PTSA■ How to work with my child	☐ Flor ☐ The ☐ Ser ☐ Tuto	Florida State Standards and Testing Requirements The Title I Schoolwide Program Services for students with special needs Tutorial services for my child Other:					
2.	What type of workshops would child?	l you like o	our school to pre	esent in or	der to best ass	sist you in he	ping you	
	 Academic Motivation Distance Learning Academic Requirements Basic Computer Skills Building Self-Esteem Anti-Bullying Drug Awareness 	☐ Ment ☐ Impro ☐ Impro ☐ Impro ☐ Intern ☐ Balan use o	r Bullying al Health oving Math Skill oving Reading S oving Science S net Safety cing my child's f technology wit cally engaging a	Skills Skills continuou th more	Special E Nutrition Parentin Test-Tak Raising I	Disabilities and Education g Strategies and Strategies Responsible	es	
3.	What is the most convenient time for you to attend our school activities and workshops?							
	☐ Mornings (8am-12pm)	■ Aftern	oons (12pm-3p	m) 🗆	I Evenings	(5pm-7pm)		
4.	Do you have the capability to	attend w	orkshops/meeti	ngs virtua	lly via Zoom?	Yes	No	
5.	Do you require any special a interpreter, handicap access/p Yes	arking, si	gn language int	erpreter, e	tc.)?	shops (e.g.,	language	
6.	What suggestions do you have of the school? List suggestions	e to assist					ctivenes	